

WORLD HISTORY I

Ivy Collegiate School

2020-2021

Department: Social Sciences	Time: MTuW 09:00-10:00
Email: socsci@ivycollegiateschool.org	Place: 805.

Course References: This is a list of various interesting and useful books and online resources that were used in the construction of the course. You are not required to purchase all of these, but they may be useful for occasional consultation. (Note: They are available in the restricted library.)

- Jerry H. Bentley and Herbert F. Ziegler, *Traditions & Encounters: A Global Perspective on the Past*, McGraw-Hill, 3rd ed., 2005. (Note: Later editions are acceptable.) REQUIRED.
- Han Young Woo and Hahm Chaibong, *A Review of Korean History: Ancient-Goryeo Era, Vol. 1*, Kyongsaewon Publishing Company, 2010.
- Han Young Woo and Hahm Chaibong, *A Review of Korean History, Vol.2: Joseon Era*, Kyongsaewon Publishing Company, 2010.
- Mark Steel, *Vive la Revolution: A Stand-up History of the French Revolution*, Haymarket Books, 2006.

Objectives: World History I is a broad survey course that spans human history from the Paleolithic to the present. The course emphasizes building a knowledge of history from which students may later draw thematic conclusions in courses like AP World History - Modern. The course begins by introducing students to the skills necessary for reading and writing about history. Students will learn to contextualize and build evidence-based arguments about historical events and periods. For many, this course will be one of the more reading and writing intensive courses in their schedule, so planning and organization are a must. Students who are successful in this course will be well-prepared for courses like AP World History - Modern and AP Human Geography, as well as further courses in the social sciences.

Co-/Prerequisites: N/A

Course Policy:

- This course is reading-intensive and has many select and optional readings. You are expected to organize a reading schedule that works well for you.

Class Policy:

- Regular attendance is essential and expected.
- All written assignments must be your own original work and will be checked for plagiarism.

World History I Course Outline:

- Week One Course objectives
 - ▮ Reading history
 - ▮ Writing about history
 - ▮ Analyzing historical trends
- Week Two Early complex societies I (3500 BCE to 500 BCE)
 - ▮ Paleolithic society
 - ▮ The neolithic era & the transition to agriculture
 - ▮ Early agricultural society
 - ▮ PROJECT: The Agricultural Revolution
- Week Three Early complex societies II (3500 BCE to 500 BCE)
 - ▮ Early societies in SW Asia & Indo-European migrations
 - ▮ Mesopotamia
 - ▮ Economic specialization & trade
- Week Four Early complex societies III (3500 BCE to 500 BCE)
 - ▮ Early agricultural society in Africa
 - ▮ Harappan society
 - ▮ Early Vedic India
- Week Five Early complex societies III (3500 BCE to 500 BCE)
 - ▮ Political organization in Early China
 - ▮ Society and family in Ancient China
 - ▮ Early Chinese writing & cultural development
- Week Six ... The formation of Classical societies I (500 BCE to 500 CE)
 - ▮ Confucianism, Taoism, Legalism
 - ▮ The Qin and early Han dynasties
- Week Seven The formation of Classical societies II (500 BCE to 500 CE)
 - ▮ Mediterranean society
 - ▮ Hellenism
 - ▮ Philosophies of Classical Greece
- Week Eight The formation of Classical societies III (500 BCE to 500 CE)
 - ▮ The Romans
 - ▮ Imperial expansion and domestic problems
 - ▮ Judaism and early Christianity
- Week Nine The formation of Classical societies IV (500 BCE to 500 CE)
 - ▮ The Silk Road
 - ▮ Cultural exchanges along the Silk Road
 - ▮ The spread of Buddhism, Hinduism, and Christianity
- Week Ten .. The formation of Classical societies V (500 BCE to 500 CE)
 - ▮ China after the Han dynasty
 - ▮ The Late Roman Empire
 - ▮ The Three Kingdoms of Korea
 - ▮ PROJECT: Compare & Contrast Han dynasty & Roman empire
- Week Eleven The postclassical era I (500 to 1000 CE)
 - ▮ The Sui, Tang, and Song dynasties
 - ▮ Development of complex societies in Korea, Vietnam, and Japan
- Week Twelve The postclassical era II (500 to 1000 CE)
 - ▮ The origins of Islam
 - ▮ The expansion of Islam
 - ▮ Economy & society of the early Islamic world
- Week Thirteen The postclassical era III (500 to 1000 CE)
 - ▮ The early Byzantine empire
 - ▮ Social development in the two worlds of Christendom
 - ▮ The evolution of Christian societies in Byzantium and Western Europe

- Week Fourteen .. The acceleration of cross-cultural interaction I (1000 to 1500 CE)
 - The Mongol empires
 - The foundation of the Ottoman empire
- Week Fifteen ... The acceleration of cross-cultural interaction II (1000 to 1500 CE)
 - Effects of early African migrations
 - African society & cultural development
- Week Sixteen . The acceleration of cross-cultural interaction III (1000 to 1500 CE)
 - States & empires in Mesoamerica and North America
 - States & empires in South America
- Week Seventeen ... The origins of global interdependence I (1500 to 1800 CE)
 - Transoceanic encounters and global connections
 - The Columbian Exchange
- Week Eighteen ... The origins of global interdependence II (1500 to 1800 CE)
 - The fragmentation of Western Christendom & the Protestant Reformation
 - Early capitalist society
 - The Scientific Revolution
- Week Nineteen .. The origins of global interdependence III (1500 to 1800 CE)
 - The Ming and Qing dynasties
 - The Confucian tradition and new cultural influences
 - The Joseon dynasty
 - The unification of Japan
 - PROJECT: Dynastic Korea
- Week Twenty An age of revolution, industry, and empire I (1750 to 1914 CE)
 - The Enlightenment
 - The French Revolution
 - The American Revolution
 - The Haitian Revolution
- Week Twenty-one An age of revolution, industry, and empire II (1750 to 1914 CE)
 - The early spread of industrialization
 - Urbanization and migration
 - Industry and society
- Week Twenty-two An age of revolution, industry, and empire III (1750 to 1914 CE)
 - The United States Civil War
 - Migration to the Americas
 - The Opium War and unequal treaties
- Week Twenty-three An age of revolution, industry, and empire IV (1750 to 1914 CE)
 - European imperialism
 - The Scramble for Africa
 - The emergence of new imperial powers

- Week Twenty-four .Contemporary global realignments I (1914 CE to the present)
 - The Great War
 - Global depression
 - Challenges to the liberal order
 - Latin American struggles with neocolonialism
- Week Twenty-five Contemporary global realignments II (1914 CE to the present)
 - Origins of World War II
 - Total war: the world under fire
 - The Holocaust
 - PROJECT: Anne Frank project
- Week Twenty-six Contemporary global realignments III (1914 CE to the present)
 - The Cold War
 - Long-term struggles in the postcolonial era
 - Decolonization in Africa
- Week Twenty-seven . Contemporary global realignments IV (1914 CE to the present)
 - The collapse of the Soviet Union
 - Economic globalization
 - Global problems
- Week Twenty-eight to Thirty-two SPRING REVIEW PERIOD
- Week Thirty-three to Thirty-seven PROJECTS
- Week Thirty-eight FINALS & PROJECTS

Grading Policy: Homework and quizzes (60%), Finals and Project (40%)

Important Dates:

Final Examination, Semester IDec 21, 2020
 Final Examination, Semester II June 1, 2021
 Capstone Deadline TBD

Academic Honesty: Students are expected to abide by the policies regarding Academic Honesty as laid out in the ICS Student Handbook. Any violations will be forwarded for administrative review and the possible imposition of academic penalties.