Algebra I

Ivy Collegiate School

2020-2021

Department: Mathematics **Time:** MTuW 11:20 – 12:20

Email: mathematics@ivycollegiateschool.org Place: 808.

Course References: This is a list of various interesting and useful books and online resources that were used in the construction of the course. You are not required to purchase all of these (only those noted as such), but they may be useful for occasional consultation. (Note: They are available in the restricted library.)

- Edward B. Burger, David J. Chard, Earlene J. Hall, Paul A. Kennedy, Steven J. Leinwand, Freddie L. Renfro, Dale G. Seymour, and Bert K. Waits, *Algebra I*, Holt, Rinehart and Winston, 1st ed., 2007. REQUIRED.
- Edward B. Burger, David J. Chard, Earlene J. Hall, Paul A. Kennedy, Steven J. Leinwand, Freddie L. Renfro, Dale G. Seymour, and Bert K. Waits, *Algebra II*, Holt, Rinehart and Winston, 1st ed., 2007.
- Richard S. Hammond and Piseth Chea, *Algebra: Practice Workbook*, Mathematical Olympiad Series, 2018.

Objectives: Algebra I at ICS is an intensive integrated course that covers the full-breadth of a traditional Algebra I course while introducing students to select topics from Algebra II as well. Algebra I students will extend topics introduced in Elementary Mathematics by learning algebraic concepts through both theory and applications. Modeling and real-world problems are introduced throughout the course in the form of both problem sets and projects. Students will begin with a review of the properties of real numbers before moving on to further topics in algebra and algebraic reasoning, including quadratic equations, polynomials, functions, logarithms, conic sections, triangle trigonometry, trigonometric functions, normal distributions and sampling methods, and sequences. This course prepares students for Precalculus.

Co-/Prerequisites: Elementary Mathematics IV or Pre-Algebra (else Faculty recommendation)

Course Policy:

• Students must have a TI Nspire CX CAS.

Class Policy:

- Regular attendance is essential and expected.
- Students must show all work to receive credit for their assignments.

Important Dates:

Final Examination,	Semester	I	.Dec 22, 2020
Final Examination,	Semester	II	June 1, 2021

Algebra I Course Outline:

Algebra I 2020-2021

Week One			
Week Two Order of operations and variables			
Week Three			
Week FourSimplifying expressions			
Week Five			
Week SixPercent			
Week Seven Inequalities			
Week Eight			
Week Nine Functions and relations			
Week TenLinear functions			
Week ElevenSystems of equations and inequalities			
Week Twelve Exponents			
Week Thirteen			
Week Fourteen			
Week Fifteen Factoring techniques			
Week Sixteen			
Week Seventeen Exponential and radical functions			
Week Eighteen Rational functions and equations, methods of division			
Week Nineteen Absolute value and piecewise functions			
Week Twenty-one Imaginary and complex numbers			
Week Twenty-twoInverse functions and operations			
Week Twenty-three Exponential growth & decay			
Week Twenty-four			
Week Twenty-five Triangle relationships			
Week Twenty-sixTriangle trigonometry			
Week Twenty-seven The Unit Circle			
Week Twenty-eightTrigonometric functions			
Week Twenty-nine Introduction to statistics			
Week ThirtyData analysis			
Week Thirty-oneProbability			
Week Thirty-two			
Week Thirty-three to Thirty-seven			
Week Thirty-eight			

Grading Policy: Homework and quizzes (60%), Finals and Project (40%)

Academic Honesty: Students are expected to abide by the policies regarding Academic Honesty as laid out in the ICS Student Handbook. Any violations will be forwarded for administrative review and the possible imposition of academic penalties.